



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

First Grade

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Upcoming Dates:

- **March 18-23** - CCS Spirit Week
 - Monday - Decades dress
 - Tuesday - Crazy hats
 - Wednesday - Wacky clothes
 - Thursday - Cozy clothes (pajamas, sweatpants, sweatshirts)
 - Friday - All-Out Blue and Gold
- **March 21** - visit from Rockfish Wildlife Sanctuary
- **March 22** - Stations of the Cross with first grade families, 8:15am
- **March 22** - End of 3rd Quarter, 11:30am Dismissal
- **March 28** - Holy Thursday and 11:30am Dismissal
- **March 29 - April 7** - Easter Break

Announcements:

Please provide a one-dozen egg carton filled with 12 empty plastic eggs by 3/22. On Holy Thursday, each student in first grade will receive an egg carton with a dozen filled, plastic eggs. Each egg will contain a symbol that helps teach students the story of the Passion of our Lord. As we read the Easter story, students will open their eggs to find the symbol inside that represents that piece of the account.

Friday, March 22 is the end of the 3rd quarter. Students will have an 11:30AM dismissal that day. STEAM Aftercare and JK Extended Day will both be in session.

Thursday, March 28 is an 11:30AM dismissal and begins Easter Break. JK Extended Day will NOT be offered that afternoon.

Gala Auction "Stock the Bar" Wall

The *Wall of Wine* has been one of the most coveted auction items of galas past and this year the wall is growing to include all you'll need to fully STOCK YOUR BAR. The *Stock Your Bar Wall* will include 50 bottles of wine and spirits, mixers, and bar tools and we need your help to make this happen! Please drop off donations to the front office (you can also hand it off in carline and a teacher will ensure it gets somewhere safe). Thank you for your help!

Social Studies

This week we finished our research project for Black History Month and started making a mini book for Women's History Month.

Math

This week we began a unit on measurement. We described measurable attributes of objects, compared the measurable attributes of two objects, compared and ordered the length of 3 objects, and measured length using nonstandard units of measurement. Next week, we will learn about estimation and continue working with nonstandard units of measurement.

Language Arts/Reading/Writing

Reading

This week we read the book, "After the Fall," which tells the story of what happened to Humpty Dumpty after he fell. To help introduce this book, we went to the source. We looked at the original Humpty Dumpty story as well as other Nursery Rhymes (e.g., Jack and Jill, Little Miss Muffett, Little Bo Peep, Hey Diddle Diddle, Baa Baa Black Sheep, and Hickery Dickery Dock) to help with plot, characters, setting, and poetic elements such as rhyme and rhythm. Next week we will focus on Fairy Tales. A few weeks ago we had introduced these types of stories within our discussion around Folk Tales. However, we will dive deeper into what Fairy Tales are and identify some common characteristics (e.g. Good vs. Evil, magic, and talking animals). We will also be comparing and contrasting folktales and looking at fractured fairy tales (i.e. changes to the original story which usually adds humor).

Grammar

Our focus this week was on Conjunctions (joining words) such as and, but, or, and so. We practiced identifying these words in sentences, used them in our own sentences, and learned their meaning (and = addition/both, or = choice between 2, but = opposite, so = cause and effect). Next week will target commas and how they are used in a series, or when separating 3 or more words that belong together in a sentence.

Writing

There were several ways we wrote this week. We wrote about story elements (characters, setting, problem and solution, themes) found in popular Nursery Rhymes. We also practiced the skill of comparing and contrasting and incorporated conjunctions into our writing during various types of activities. Additionally, we had many writing opportunities across content areas including sentence dictation, spelling, written responses in science (oviparous/egg laying animals) and math, and addressing new vocabulary. Writing activities in our Daily 5 rotations such as journal/story writing continued as well.

Theology

In Theology, we learned about our March virtue of the month, Compassionate, and examined the life of St. Therese of Lisieux as an example of compassion towards others. We continued our study of prayer by preparing for Adoration, which the first grade will attend in the chapel on March 25. What talked about what adoration is, what to expect to see and do when we attend adoration, and how we behave during adoration. Finally, we finished our week by participating in the Stations of the Cross, learning about how the pretzel is a traditional lenten food, and making soft pretzels in the STEM lab.

Science

This week we focused on social studies.

Other Information

Colder Weather is here!

Please make sure that your child brings something warm and long sleeve to school each day (e.g., jacket, sweatshirt, sweater). We will continue to go outside, weather permitting, for recess, lunch, and snack as much as we can.

Winter Dress

This means we are no longer wearing shorts and ankle socks. Girls must also be in navy knee highs, navy leggings, or navy tights. Please have your child try on their uniform pants to make sure that they fit, and place orders soon, as FlynnO'Hara has been running into distribution and shipping delays.

Snack (8:45/9:00)/ Lunch (11:50)

Please include a snack with your child's lunch everyday along with a filled spill proof water bottle. Please be mindful of the food that you are packing. Our first grade classrooms are nut free, so double check labels. Nuts are okay to bring into the cafeteria for lunch time this year!

Specials Schedule

Monday - Art and Music Tuesday - Library & Mass Wednesday - P.E.

Thursday-Library Friday - Music

Dress Uniform

Boys - Blue pants, white dress shirt, CCS tie/bowtie, black school shoes, and blue or black socks
NO white.

Girls- Plaid jumper, solid dark shorts underneath, white peter pan collared shirt, navy knee socks NO white or black knee socks, and black school shoes.

Homework (M-TH)

Math- Math Spiral Review #22

Reading- Read for 15 min./night. Please record the title of the book that was read each night. FOR FUN! Reading February Challenge :) See how many you can complete.

ELA- ELA Spiral Review #22
Religion- Practice Glory Be